

Podcast Rubric				
	1	2	3	4
Knowledge	Demonstrates limited knowledge of purpose and audience. The topic is unclear. Information is limited	Demonstrates some knowledge of purpose and audience Topic is broad but you can see where the author is going. Support is attempted but it does not flesh out the storyline.	Demonstrates considerable understanding of purpose and audience. Topic is narrow and manageable. Uses relevant, quality details.	Demonstrates thorough knowledge of purpose and audience. Topic is narrow and manageable. Uses relevant, quality details that go beyond the obvious.
Thinking	Is able to identify and order main ideas and supporting details with limited effectiveness. The idea is a simple restatement of the topic. The information is limited, unclear or the length is not adequate.	Is able to identify and order main ideas and supporting details with some effectiveness. The student is beginning to define the topic but does not use accurate details or show a sense of purpose.	Is able to identify and order main ideas and supporting details with considerable effectiveness. The student has used reasonably accurate details. Appears to be recounting from experience.	Is able to identify and order main ideas and supporting details with a high degree of effectiveness. Accurate details from experience are present. The ideas are fresh and original.

Communication	Expresses and organizes ideas and information with limited effectiveness. Spoken as a collection of disconnected thoughts. The student does not organize their thinking into “paragraphs”.	Expresses and organize ideas and information with some effectiveness. The speaker generally stays on topic. Some “paragraph” organization is present.	Expresses and organizes ideas and information with considerable effectiveness. The reader’s questions are anticipated and answered. The recount is well organized and effective.	Expresses and organizes ideas and information with a high degree of effectiveness. The recount is well organized and highly effective. The student demonstrates an understanding of life.
Application	Is able to express their understanding of their growth and competence as a narrator with limited effectiveness. Does not use the Success Criteria to assess their work.	Is able to express their understanding of their growth and competence as narrators with some effectiveness. Some use of the Success Criteria to assess work but has no plan for improvement.	Is able to express their understanding of their growth and competence as narrators with considerable effectiveness. Can effectively use the Success Criteria and has an improvement plan in place.	Is able to express their understanding of their growth and competence as narrators with a high degree of effectiveness. Is highly skilled at using the Success Criteria and has a multiple step plan for improvement.
Assignment Completion	Does not adequately fulfill assignment. Missing a significant part of the assignment.	Fulfills assignment description. Missing one or more minor parts of the assignment.	Fulfills assignment description. Includes all parts of the assignment.	Fulfills assignment precisely and fully. Includes all parts of the assignment.