

Statement of Intent Rubric				
	1	2	3	4
Organization	No sense of organization	There is a sense of organization, although some of the organizational tools are used weakly or missing	Demonstrates some knowledge of purpose and audience Topic is broad but you can see where the author is going. Support is attempted but it does not flesh out the storyline.	Well-planned and well-thought out. Includes title, introduction, statement of main idea, transitions and conclusion.
Content	Content is not sound	Content is sound and solid; ideas are present but not particularly developed or supported; some evidence, but usually of a generalized nature.	Well-presented and argued; ideas are detailed, developed and supported with evidence and details, mostly specific.	Exceptionally well presented and argued; ideas are detailed, welldeveloped, supported with specific evidence & facts, as well as examples and specific details.

Research	The paper does not use adequate research or if it does, the sources are not integrated well. They are not cited correctly according to MLA style, nor listed correctly on the Works Cited page	Sources support some claims made in the paper, but might not be integrated well within the paper's argument. There may be a few errors in MLA style..	Sources are well integrated and support the paper's claims. There may be occasional errors, but the sources and Works Cited conform to MLA style sheet.	Sources are exceptionally well integrated and they support claims argued in the paper very effectively. Quotations and Works Cited conform to MLA style sheet.
Style	No attempt at style	There is little attempt at style; reads as flat and perhaps uninteresting in content, which is usually generalized and clichéd.	There is an attempt at a personal style but style of writing may be awkward or unsuited to audience and purpose; the reader may lose interest in some sections of the paper	There is clear use of a personal and unique style of writing, suited to audience and purpose; the paper holds the reader's interest with ease.
Assignment Completion	Does not adequately fulfill assignment Missing a significant part of the assignment	Fulfills assignment description Missing one or more minor parts of the assignment	Fulfills assignment description Includes all parts of the assignment	Fulfills assignment precisely and fully Includes all parts of the assignment